

## Agriculture & Livestock Project Completion Form

NAME: \_\_\_\_\_

CLUB: \_\_\_\_\_ GRADE (2024 – 2025): \_\_\_\_\_

Number of Years in 4-H: \_\_\_\_\_ Number of Years in Project: \_\_\_\_\_

Projects Completed (circle all that apply):

Beef Cattle	Dairy Cattle	Dog Care & Training	Dairy Judging
Goats (Meat)	Horse	Horticulture	Junior Master Gardener
Livestock Judging	Meat Science	Poultry (Chickens & Turkeys)	Rabbits
Sheep	Soil & Crop Science	Swine	Veterinary Science

1. What activities have you participated in related to your project(s) (contests, workshops, tours, etc.)?

2. What leadership, community service, and/or citizenship activities have you done related to your project(s)?

3. What are the most important things you learned this year from your project(s)?

4. If you plan to participate in this project next year, what goals would you set for yourself and your project(s)?

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4-H Member Signature

Date

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Parent/Guardian Signature

Date

***\*ONLY ONE FORM PER BIG 5 PROJECT AREA CAN BE SUBMITTED FOR  
RECOGNITION AT THE AWARDS BANQUET\****

## Family & Community Health Project Completion Form

NAME: \_\_\_\_\_

CLUB: \_\_\_\_\_ GRADE (2023 – 2024): \_\_\_\_\_

Number of Years in 4-H: \_\_\_\_\_ Number of Years in Project Area: \_\_\_\_\_

Projects Completed (circle all that apply):

Consumer Education

Fashion & Interior  
Design

Foods & Nutrition

Health & Personal  
Safety

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4-H Member Signature

Date

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Parent/Guardian Signature

Date

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## Leadership & Citizenship Project Completion Form

NAME: \_\_\_\_\_

CLUB: \_\_\_\_\_ GRADE (2024 – 2025): \_\_\_\_\_

Number of Years in 4-H: \_\_\_\_\_ Number of Years in Project Area: \_\_\_\_\_

Projects Completed (circle all that apply):

Citizenship

Community Service

Global Education &  
Awareness

Leadership

Public Speaking

Theater & Performing  
Arts

Workforce Preparation

Youth Entrepreneurship

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4-H Member Signature

Date

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Parent/Guardian Signature

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The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity and will strive to achieve full and equal employment throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.

## Natural Resources Project Completion Form

NAME: \_\_\_\_\_

CLUB: \_\_\_\_\_ GRADE (2024 – 2025): \_\_\_\_\_

Number of Years in 4-H: \_\_\_\_\_ Number of Years in Project Area: \_\_\_\_\_

Projects Completed (circle all that apply):

Aquatic Science

Entomology

Forestry

Outdoor Education &  
Living Skills

Range Science

Shooting Sports

Sportfishing

Water Conservation &  
Education

Wildlife & Fisheries

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Date

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## Science, Technology, Engineering, & Math Project Completion Form

NAME: \_\_\_\_\_

CLUB: \_\_\_\_\_ GRADE (2024 – 2025): \_\_\_\_\_

Number of Years in 4-H: \_\_\_\_\_ Number of Years in Project Area: \_\_\_\_\_

Projects Completed (circle all that apply):

Energy

Photography/Videography

Robotics

Rocketry

Science, Technology, Engineering, & Math (STEM)

1. What activities have you participated in related to your project(s) (contests, workshops, tours, etc.)?

2. What leadership, community service, and/or citizenship activities have you done related to your project(s)?

3. What are the most important things you learned this year from your project(s)?

4. If you plan to participate in this project next year, what goals would you set for yourself and your project(s)?

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4-H Member Signature

Date

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Parent/Guardian Signature

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