

# Score Sheet for Educational Presentations

Name: \_\_\_\_\_ County: \_\_\_\_\_ District: \_\_\_\_\_

Age Division: (Check one)                      \_\_\_\_\_ Junior                      \_\_\_\_\_ Intermediate                      \_\_\_\_\_ Senior

Category: \_\_\_\_\_ Order in Room: \_\_\_\_\_

Presentation Title: \_\_\_\_\_

Time: (Max 12 min)                      Start Time: \_\_\_\_\_                      End Time: \_\_\_\_\_                      Elapsed Time: \_\_\_\_\_

<b>(Check the Box for which Quality Scale that applies)</b>					
	<b>Needs Improvement</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>	<b>Superior</b>
<b>Subject Matter (50%)</b>					
<b>Presentation Appropriately related to Category: (5%)</b>					
<b>Selection of Subject: (15%)</b>					
Practical - Is the subject important to the project area and to the 4-H member?					
Reason for Choice - Why did the 4-H member choose this topic? This can be implied in talk.					
One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time?					
<b>Accurate, Up-To-Date &amp; Complete, Appropriate: (20%)</b>					
Information is correct					
Up-to-Date - Is it the most current information to which the 4-H member would have access or is obsolete information given?					
Complete - Are all the steps in the process shown? Is the information adequate to cover the topic?					
Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H member?					
<b>Knowledge of Subject &amp; Related Skills: (10%)</b>					
Understands principles and practices presented.					
Questions adequately answered.					
<b>Presentation (30%)</b>					
<b>Introduction:</b> Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H member. Does it get the attention of the audience? Is the purpose of the speech clearly stated? If the importance of the subject established? (5%)					
<b>Audience Appeal</b> – Did the 4-H member maintain the attention of the audience? If using visuals were they readable throughout the room? Did they interact with the audience, use voice inflection, etc. to keep interest. Was it something of interest?. (5%)					
<b>Visual Aids:</b> Equipment, models, charts, and supplies effective and well arranged. Choose the teaching aid to best tell the story. Charts and models neat, concise, large enough, & appropriate. Visual aids utilized in presentation. (5%)					

Presentation (Continued)	Needs Improvement	Fair	Good	Excellent	Superior
<b>Logical Sequence:</b> Well organized, clear, logical steps. Evidence shows the 4-H'er has planned presentation. (5%)					
<b>Verbal Presentation</b> – Is the presentation well-coordinated? Has the 4-H organized the presentation to create a smooth flow of information? If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5%)					
<b>Summary:</b> Key points summarized. Reliable sources used and cited. (5%)					
<b>Stage Presence (20%)</b>					
<b>Appearance &amp; Poise:</b> Neat, well groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured, yet pleasant manner. (10%)					
<b>Voice &amp; Grammar:</b> Distinct, forceful, yet natural. Clear voice with distinct enunciation & reasonably strong. Enthusiastic. Correct, well-chosen words. Not memorized. Use correct grammar with clear meaning. (10%)					

**Provide constructive feedback:**

Judge's Initials \_\_\_\_\_