



Blanco County

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Blanco County is a member of District 10.
Our District Office is located in Uvalde.

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COUNTY COMMISSIONERS COURT

County Judge- Brett Bray

Commissioner Precinct 1-
Tommy Weir

Commissioner Precinct 2-
Emil Uecker

Commissioner Precinct 3-
Chris Liesmann

Commissioner Precinct 4-
Charles Riley

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How to Use This Guide

This Welcome to 4-H Family Guide is to be used as a resource to share information with first-year participants to senior-level 4-H'ers. This guide includes many useful links for find more information about projects, clubs, definitions, eligibility requirements, and much more. The Table of Contents also includes links within this document for ease of access. For help, you'll find the contact information for your county and other content experts who would love to assist you!

4-H HELP DESK

There are many times when 4-H youth or adults need assistance in accomplishing a particular feat or objective. Whether one needs help completing an on-line form or selecting swine for the season's shows, the following people are willing to assist you. Please do not expect them to do everything for you, but feel free to use their knowledge and experience to enlighten you on a subject or project.

Who to Call-General Questions

Subject	Who to contact	Phone/Email
4-H Online	AgriLife Office	p. 830.868.7167 e. deann.dowdy@ag.tamu.edu
Livestock show	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
Event Registrations/Details	AgriLife Office	p. 830.868.7167 e. deann.dowdy@ag.tamu.edu
Volunteer/Student Enrollment	AgriLife Office	p. 830.868.7167 e. deann.dowdy@ag.tamu.edu
Scholarships	Gretchen Sanders	p. 830.868.7167 e. Gretchen.Sanders@ag.tamu.edu
Camps	Gretchen Sanders	p. 830.868.7167 e. Gretchen.Sanders@ag.tamu.edu
Club Management	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
County Council/Ambassadors	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
Record books	Gretchen Sanders	p. 830.868.7167 e. Gretchen.Sanders@ag.tamu.edu

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Who to Call-Project Questions

Subject	Who to contact	Phone/Email
Agriculture	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
Fashion & Interior Design	Gretchen Sanders	p. 830.868.7167 e. gretchen.sanders@ag.tamu.edu
Foods & Nutrition	Gretchen Sanders	p. 830.868.7167 e. gretchen.sanders@ag.tamu.edu
Livestock	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
Natural Resources	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
Shooting Sports	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu
Robotics	Gretchen Sanders	p. 830.868.7167 e. gretchen.sanders@ag.tamu.edu
Vet Science	Carley Howell	p. 830.868.7167 e. carley.howell@ag.tamu.edu

Who's Who In 4-H

County Extension Agent: County Extension Agents have the responsibility for oversight of the 4-H and Youth Development Program in their assigned counties. This includes the following responsibilities:

- Charter county 4-H membership/organizations (i.e. 4-H Council, volunteer/parent groups, committees, etc.) annually. Chartering includes the permission to use the 4-H name and emblem.
- Provide opportunities for all youth who have reached the appropriate age to be participants and/or members in the 4-H and Youth Development Program.
- Plan and coordinate the county 4-H program.
- Staff the 4-H clubs/units utilizing volunteers with the assistance of the volunteer/parent leadership and youth leadership.
- Assist the volunteer/parent leadership and youth leadership in providing in-service education and resources for all 4-H volunteers in the county.
- Explain 4-H policies and procedures.
- Ensure that a quality 4-H educational program is conducted in the county.
- Inform 4-H volunteers and members about opportunities at county, district, state, national and international levels.
- Expect to conduct themselves as good role models for youth both in public and private.

4-H Volunteer: 4-H is a non-formal educational program delivered by volunteers who are trained and supervised by County Extension Agents. A 4-H Volunteer Leader is a person who is responsible for a group, activity, or event, and the members and/or other volunteers involved. There are two major roles adults may assume in 4-H: 1) Direct volunteers, or 2) Indirect volunteers.

"It is the responsibility of the 4-H volunteer to carry out the assigned position responsibilities that they have accepted. 4-H volunteers are expected to conduct themselves as good examples for youth in both public and private life. This includes appropriate dress code, correct use of language, and moral conduct in accordance with the generally recognized standards of our society. It should be understood by the volunteers that they are expected to participate in learning, training, and teaching opportunities provided for them." All volunteers must be screened through the Texas 4-H and Youth Development Program.

Blanco County 4-H Program Area Committee (4-H PAC): a committee that helps guide and direct both the Ellis County 4-H program and the youth development program for Ellis County. This committee is made up of 4-H parents, community leaders, 4-H members, and other stakeholders in youth development.

County 4-H Council: A group of 4-H members who represent the community clubs, school clubs, or special interest projects on a county basis. County 4-H Council assists with developing and coordinating county projects and events. Presidents & council delegates from each club as well as elected officers make up the council. All members are invited to meetings.

Council Delegate: A youth elected as a representative for their club on the county- level during County Council meetings.

Club Manager: A 4-H club manager provides guidance in the general art of leadership and management to a 4-H club unit. A 4-H club manager involves 4-H officers, parents, leaders, and members in promoting the goals of 4-H and serves as the contact person between the club and the County Extension Office.

Club Officer: The 4-H club officers are elected by the club each year and have the responsibility of planning, implementing, and evaluating all club meetings and activities. Working with club managers, they form an executive committee to give overall guidance to the club.

Clover Kid: 4-H Clover Kids are youth in grades K-2. As an affiliated group, youth enrolled as 4-H Clover Kids have activities and programs suitable for their age group. To advance their learning and competitive skills, Clover Kids are able to participate in activities, recognition programs, and competitive events only to receive a "Participation" award. Clover Kids are not eligible to serve as club and county officers. Clover Kids are not permitted to participate in any horse or shooting sports programs.

Project Leader: The 4-H project leader provides structured learning experiences and personal guidance and counseling in project-related opportunities for the 4-H members enrolled in the project group.

Activity Leader: Activity leaders work closely with the club managers. They are responsible for one or more activity areas in the 4-H club. This will be a non-project area. Some examples of activity leaders are: new member/family coordinator, method demonstration leader, recordbook leader, judging leader, field trip coordinator, committee advisor, and community service leader.

Parents: Parents provide support and guidance to members and see that members attend meetings/activities and complete responsibilities. Parents should attend as many activities as possible and assist with one or more 4-H events.

What is 4-H?

Texas 4-H is a club for kids and teens ages 8-18 in grades 3-12. As the largest youth development program in Texas, reaching more than 550,000 youth each year, no matter where you live or what you like to do, Texas 4-H has something that lets you be a better you!

You may think 4-H is only for your friends with animals, but it's so much more! You can do activities like shooting sports, food science, healthy living, robotics, fashion, and photography.

Look for 4-H clubs at your school, an after-school program, a community center, or just by contacting your County Extension Agent. Texas 4-H, established in 1908, is part of the Texas A&M AgriLife Extension Service and the Texas A&M System.

In 4-H, the activities are organized by 5 major topic areas and called 'projects.' All 4-H members must be enrolled in at least one project. The 5 project areas are Agriculture & Livestock, Family & Community Health, Leadership & Citizenship, Natural Resources, and STEM. When you choose a project, you can learn everything there is to know about that topic. You will participate in various hands-on activities, learn new skills, do community service, and more! [Browse the list of projects](#) to see what you would like to do.



WHAT IS A PROJECT?

Projects are a way for you to find out what you are good at through hands-on learning experiences. A project is a topic that the member chooses to explore during the year. Within the project, members find things to learn, to do, to make, and to explore.

Through a chosen project, members learn to use their resources, keep records, track profit and loss, assume responsibility and acquire knowledge and skills necessary for everyday living. Projects should be fun and challenge the youth to help develop skills, offer an opportunity to assume responsibility or explore interests and careers. Projects also offer a chance to do things with friends and develop leadership as they share their knowledge learned with others.

PROJECT SELECTION

You sign up for at least one project area that interests you when you enroll in 4-H. It is recommended that new members select only one project as a general guideline. Then you think of what you want to learn and come up with a project that will help you meet your goals. There are opportunities like community service, leadership, and s that can be associated with your project. t knowledge and skills.

When enrolling online, the project selected reflects a member's aspirations. Project work is self-paced and individual. The project chosen should reflect their interests. Not all 4-H projects have county-wide activities or contests. Some 4-H projects are self-initiated, in which the 4-H'er gains learning experiences on their own or with their family. More information about each project and activity is available online at <https://texas4-h.tamu.edu/projects/>.

PROJECT CONSIDERATIONS

- A 4-H project should be fun, serve a purpose, and be worth the effort.
- Consider the money and time it will take.
- Consider the space and equipment that you have at home.
- Consider your previous project experiences.
- Is there an adult that can assist you with this project? Can parents/guardians help?
- Select a project that can be completed.
- Select a project that interests you.
- Select a project you like.
- Select only the number of projects you can complete.
- Continue to study and broaden project knowledge and skills.

AVAILABLE PROJECTS - CLUB MEMBERS

Projects in this county that currently have support available are indicated by an asterisk below.

- Agronomy
- Aquatic Science
- ★ Beef Cattle
- Career Readiness
- Citizenship
- ★ Community Service
- Computer Science
- Consumer Education
- Dairy Cattle
- Dog Care & Training
- Energy
- Entomology
- Entrepreneurship
- ★ Fashion & Interior Design
- ★ Food & Nutrition
- Forestry
- ★ Gardening and Horticulture
- Global Citizenship
- Goats (Dairy & Mohair)
- ★ Goats (Meat)
- Health & Personal Safety
- Horse
- Leadership
- Meat Science
- Outdoor Living Skills
- Personal Finance Education
- Photography
- ★ Poultry
- Public Speaking
- ★ Rabbits
- Range Science
- ★ Robotics
- Rocketry
- ★ Sheep
- ★ Shooting Sports
- Sportfishing
- STEM (Science, Technology, Engineering, & Math)
- ★ Swine
- Theater & Performance Arts
- ★ Veterinary Science
- Videography
- Wildlife & Fisheries

AVAILABLE PROJECTS - CLOVER KIDS

Certain Clover Kid projects available in this county are indicated below with an asterisk below.

- Clover Kids Not Available *
- Computer Science
- Dog Care & Training
- Fashion & Interior Design
- Food & Nutrition
- ★ General
- Health & Personal Safety
- Horticulture
- Photography
- Rabbits
- Robotics
- Sport Fishing

WHAT GOES INTO A PROJECT

INDIVIDUAL PROJECT SUCCESS

- Attend 4-H meetings regularly.
- Attend 4-H project workshops.
- Carry out community service activities related to your 4-H project.
- Complete certain goals each month - most project work is done at home.
- Continue to study and broaden project knowledge and skills.
- Develop leadership by teaching other interested people something about your project.
- Enter a contest at the local and county levels.
- Exhibit project work.

SET GOALS

Setting goals for 4-H projects is simply deciding what you want to learn. Your written goals will help you keep track of where you are going and how you are going to get there. Write your goals and plans for each project.

CITIZENSHIP & COMMUNITY SERVICE GOALS

- Assist friends and neighbors with work related to your project.
- Conduct a radio program on your project, making the community aware of an issue.
- Discuss project issues with local officials.
- Do volunteer work related to your main project.
- During National 4-H Week, do some type of project promotions.
- Give something related to your project to shut ins.
- Loan something that you have related to your project.
- Make speeches about the importance of your project to the economy, society, or school.
- Make the public aware of the economic importance.
- Organize a campaign to improve something related to your project.
- Provide transportation for others to a project workshop.
- Report to the proper authority things that you see in your project(s) that are dangerous to people of the community.
- Secure pen pals who are interested in the project.
- Sell an item from your project and use the money for some worthy cause.
- Serve on a county or community committee that is related to the project.
- Take pictures of other 4-H'ers project exhibits and use the pictures for publicity.
- Write to project donors, thanking them for their support.
- Write to your state and national legislators about issues related to your project.

KNOWLEDGE GOALS

Gain knowledge about your project by doing your own research.

- Attend workshops related to your project.
- Go on field trips to study project area.
- Interview someone who is knowledgeable about your project.
- Purchase literature related to project area.
- Read library books related to project area.
- Read magazines.
- Secure owner's manual.
- Study careers related to your project.
- Study history related to your project.
- Surf the internet for reputable, non-biased sources.
- Take correspondence course related to project.
- Tour places related to the project.

LEADERSHIP GOALS

Leadership is a part of every 4-H project. It is your duty as a 4-H member to develop leadership skills.

- Assist individual members with their project.
- Assist volunteer leader with project.
- Assist with county contests.
- Assist with county project exhibit days.
- Conduct interviews.
- Conduct project contests in the local 4-H club.
- Develop a business related to your project.
- Develop a slide set or video about a certain part of the project.
- Help conduct workshops about your project.
- Help organize a 4-H project club.
- Make an exhibit to tell people about your project.
- Present and display in schools and your community to promote your project.
- Recruit new club members for your project.
- Secure a county donor for your project.
- Serve as a group leader during workshops.
- Serve as a project leader for your club.
- Serve as a teen or junior leader.
- Serve as chair of your project group.
- Serve on a committee related to your project.
- Set up a project tour for your club.
- Talk about your project on tv or on the radio.
- Teach disabled children about your project.
- Teach groups about project work.
- Write an article for our local newspaper.
- Write an information sheet about your project and use it as a handout during workshops.
- Write and give speeches about your project.
- Write news articles about your project.

SKILLS GOALS

Develop a stronger understanding by related learning skills related to your project area.

- Create or make several things related to your project.
- Make a list of skills related to your project and practice them.
- Raise and properly care for something related to your project.
- Repair things related to your project.

WHAT GOES INTO A PROJECT

ECONOMICS

- Study consumer reports about your project.
- Watch television; listen to the radio for economic news related to the project.
- Conduct your own price study.
- Make a study of how to cut cost and maintain quality.

ENVIRONMENTAL STEWARDSHIP

- Study how your project related to conserving our natural resources.
- Share stewardship information with others in your project area.

EXPERIMENTS

- Develop your own design.
- Compare the outcome of more than one item, using different ingredients.
- Invent something that is useful in your project.
- Conduct experiments related to your project.

RESOURCES AVAILABLE

- Project Information Sheets
- Project Trainings or Workshops
- Tours
- Exhibits
- Contests
- Reputable web sites such as the Texas 4-H Website.

SAFETY

- Follow all safety recommendations.
- Make a safety plan (locating safety hazards).
- Make a study of accidents related to your project.
- Participate in a safety clinic.
- Purchase safety equipment.
- Secure a safe place to work.
- Study state and national safety laws related to your project.
- Use warning signs where necessary.

ENROLLMENT

CONTACT LOCAL COUNTY OFFICE

Enrollment in 4-H is handled at a local level, rather than at a national. This means that to become a member, you need to get in touch with the 4-H office that's nearest to you. Connecting with your local County Extension Agent is the best way to learn about opportunities near you. Visit counties.agrilife.org to find your county contact information.

FIND A CLUB

The second step to getting involved in 4-H is finding a club in your county that fits your location OR what you want to do. A 4-H Club is an organized group of at least five youth from three different families who meet regularly with adult volunteers or staff for a long-term, progressive series of educational experiences. Contact your local county office to find out what clubs are available in your area. Once you find a club you'd like to join, reach out. Contact the club to learn about its meeting schedule and its eligibility requirements. Usually, clubs' contact info is located on the county 4-H website. Depending on the club, you may need to call, email, or even show up in person during a meeting to start join and pay club fees where applicable.

FIND A PROJECT

All 4-H members must be enrolled in one project. A project is the "activity" you choose to do in 4-H. We have resources to help you learn about the activity, and volunteers or your agent in your county will help guide you along, as well. There are opportunities like community service, leadership, and contests that can be associated with your project! Contact your local county office to find out which projects are available for you.

SIGN UP ONLINE

Signup at texas.4honline.com after you have found a project and club that is right for you. **Visit texas4-h.tamu.edu/management/ for a full video on how to enroll in 4HOnline!**

WHAT AGE MUST YOUTH BE TO JOIN 4-H?

DIVISION	GRADE	ENROLLMENT COST	AGE RESTRICTIONS
CLOVER KID	K, 1 & 2	\$10.00	Youth ages 5-7. This age category is further defined as youth who are a minimum of five years old AND eligible to enroll in Kindergarten on September 1 of the current year and have not entered (started classes) the third grade on September 1. Clover Kids are not eligible to serve as club officers, nor are they eligible to participate in activities, recognition programs, or competitive events reserved for older youth. This is a non-competitive learning experience.
JUNIOR 4-H Club Member	3, 4, & 5	\$30.00 (\$25 if enrolled by October 31st)	Minimum age - 8 (as of September 1, in addition to being in the 3rd grade) Juniors are youth 8 years and older and may enroll in many different 4-H projects. Members of this age may exhibit their completed work to be judged for awards.
INTERMEDIATE 4-H Club Member	6, 7, & 8	\$30.00 (\$25 if enrolled by October 31st)	Age must fall within the minimum and maximum for enrollment.
SENIOR 4-H Club Member	9, 10, 11, & 12	\$30.00 (\$25 if enrolled by October 31st)	Maximum age - 18 (as of September 1) Special education youth who are older than 19 and have not graduated from high school may participate in 4-H Youth Development programs as members, with approval by the county Extension agent. Participation is limited to the club or county level. County Extension staff have the option, on a case-by-case basis, to allow Special Education youth older than 19 to participate in competitive events at the club or county level.

Clubs to Join in Blanco County

The following is a list of active clubs in this county, along with the contact information for those clubs.

- **Early Bird**

- Contact: Debby Sulzemeier e. tsulte_ranch@yahoo.com
- Meeting: 2nd Tuesdays 6:30 pm, Pleasant Hill School, Johnson City

- **Lucky Leaf**

- Contact: Jessi Snow e. luckyleaf4h@gmail.com
- Meeting: 4th Mondays 6:00 pm, Trinity Lutheran Church, Blanco

- **Hill Country Spurs**

- Contact: Kari & Wesley Thomas e. kthomas@reliableaccessibility.com
- Meeting: 3rd Wednesdays 6:30 pm, Blanco County Exhibit Hall, Johnson City

- **Clay Crushers**

- Contact: Julie & Robert Allison e. julie_ann_200@hotmail.com
- Meeting: Spring, TBA

- **Shooting Sports Education**

- Contact: Deann & Gordon Dowdy e. deann.dowdy@gmail.com
- Meeting: Spring, TBA

4-H DEFINITION OF TERMS

Texas A&M AgriLife Extension Service: is an educational agency, an outreach arm of the Texas A&M University System that extends research-based knowledge to enhance the well-being of Texans.

County Extension Office: [County Office Location] 200 N Ave G., Johnson City, TX 78636

Record books: 4-H member records prepared in a specific format. Books are judged on the county and district levels with the opportunity for senior record books (Grades 9–12) to advance to the state level.

4-H Community Service Project: An activity conducted by a 4-H member or club for the benefit of the community. Examples include neighborhoods clean-up, voter registration, food drive. etc.

Educational Presentations: Planned presentations by one or more 4-H members that teach information related to a project or activity.

Judging Teams: A group of 3 to 4 members who evaluate classes in the areas of consumer decision making, livestock, horse, plants, range, wool, mohair, meats, entomology, soils, and dairy.

Leadership Lab: [This district-wide leadership camp is held in June. The camp is for 4-H'er ages 13 and older. Participants gain leadership skills that they are able to bring back to their county and share with others. At this camp, district council officers are also elected.]

4-H Newsletter: A newsletter is sent to 4-H families and leaders. It is a good source of 4-H information on upcoming events, activities, and contests. The newsletter is for members and their families to remain updated.

National 4-H Week: Held the first full week in October. This week provides 4-H'ers and leaders the opportunity to increase public awareness and understanding of 4-H in the community.

4-H Overview

4-H is a national organization which helps young people develop life-long knowledge and skills to become engaged citizens. Through 4-H, youth are also taught how to meet the diversities and challenges of today's society by bringing together youth and adults to design programs that will teach skills for living. The 4-H program uses the learn-by-doing method of instruction. The 4-H project that each member selects according to their interest and ability is the program's cornerstone. Projects involve setting goals and evaluating progress. The skills and knowledge learned in 4-H projects works to help members become more engaged individuals and citizens. It reaches people in their own communities with delivery methods suitable to their needs.

The 4-H program is a voluntary, non-formal, educational program offered to all youth regardless of race, color, national origin, residence, or handicap. The Texas 4-H Youth Development Program is conducted by Texas A&M AgriLife Extension Service, which is a part of the Texas A&M University System. County and district 4-H programs are directed by Extension staff who also provide training and support to volunteers who work with 4-H members. The Texas 4-H Youth Development Program serves youth in all 254 counties in Texas.

Because of the educational concepts and methods developed by the early leaders of 4-H, the 4-H program has thrived for more than 104 years in Texas. 4-H continues to grow in Texas, expanding to serve those in the military, with emergency disasters, and where the support of youth is needed.



4-H Motto & Pledge

The 4-H pledge was worded by Otis Hall, Kansas state 4-H leader. It was approved at the first National 4-H Club Camp in 1927 in Washington, D.C. The words “my world” were added to the pledge in 1973. Their addition is the only change ever made to the 4-H pledge.

In support of the 4-H Club Motto,
“To Make the Best Better”

I Pledge:

My HEAD to clearer thinking,
My HEART to greater loyalty,
My HANDS to larger service,
and My HEALTH to better living,

For my club, my community, my country, and my world.



4-H Clover

The first 4-H emblem was a three-leaf clover, introduced sometime between 1907 and 1908. The three “H’s” represented head, heart and hands. In 1911, at a meeting of club leaders in Washington, a fourth “H” representing health was added and the current 4-H four-leaf clover emblem was approved. It is protected by the U.S. Congress. More information on Clover logo usage is available.

Parent Role

The 4-H program provides youth “learn by doing” opportunities in projects, record keeping and goal setting. In order for members to get information, instructions and learning opportunities, they must be at meetings and activities. Parents/supporting adults/guardians can help support the youth by checking 4-H mail, knowing dates of activities, encouraging members to attend, and transporting members with their projects to activities when necessary

4-H is a family-oriented organization and parents/adults are requested to attend as many activities as possible. As a parent, you can also help to reinforce what your 4-H member has been taught. You as a parent or supporting adult have the opportunity to share work, success, failure and good times with your 4-H member.

What can parents do to support and/or help the 4-H program?

- Learn what 4-H is all about (purposes, objectives. etc.).
- Exhibit a genuine interest and enthusiasm in 4-H and in your child.
- Encourage participation in 4-H activities. Participation stimulates interest and enthusiasm.
- Assist your child in selecting a project they like, a project that they have the ability to accomplish, and one for which you can help furnish facilities, financing, needed materials and guidance.
- Provide encouragement and help in their project work with record keeping, demonstrations, judging and completion of attempted work and leadership responsibilities.
- Provide transportation for members to local club meetings and to county events and activities.
- Attend at least half of the club meetings each year with your child.
- Get informed about “what’s going on” and continue to stay informed.
- Provide a meeting place for a project group. Assist leaders and club by providing refreshments or other help.
- Volunteer to be a project leader. All adults have abilities that would greatly assist the 4-H program.
- Serve on a committee to help plan and conduct special club activities and events.
- Participate in the County Advisory Board and serve on special project committees with youth to plan our county program events and activities.

State, National, International Opportunities

State

- Texas 4-H Roundup
- LEAD Academy
- Texas 4-H Ambassador Programs
 - Equine Ambassadors
 - Fashion and Interior Design Ambassadors
 - Healthy Texas Youth Ambassadors
 - Livestock Ambassadors
 - Photography Ambassadors
 - Poultry Ambassadors
 - Shooting Sports Ambassadors
 - STEM Ambassadors
 - Water Ambassadors
- Texas 4-H Council
- 4-H Day at the Capitol
- Texas 4-H Congress
- Texas 4-H Leadership Conference
- Texas 4-H Shooting Sports State Games
- Texas 4-H Camp

National

- National 4-H Congress
- National 4-H Conference
- National 4-H Competitions

International

- GLOBE
- Global Citizenship Trip
- International Exchange Program
- Various international programs through Ambassador opportunities

4-H Dress Code

- A dress code for attending 4-H events will be enforced.
- If the apparel item cannot be worn to a public school or public school events, it is not acceptable for 4-H activities or events.
- No hats or caps worn in buildings.
- Dresses or skirt length minimum finger tip length.
- Shorts must have a minimum 3" in-seam.
- No earrings for boys.
- No bare midriffs.
- No visible body piercing(s).
- No tube tops.
- No spaghetti straps or strapless tops or dresses, or straps less than 1-inch in width. Consideration will be given to special events such as banquets.
- No back-less shirts.
- No promotion of any alcohol, tobacco, drugs, sexual activity, vulgarity or profanity on clothing.
- No excessively sagging or bagginess of pants.
- No visible tattoos.

Year at a Glance

August:

- Blanco County 4-H Kick-Off
- State Record book Judging
- State validation tag orders due

September:

- Enrollment Begins
- Club meetings start
- Council Meeting
- Broiler Orders Due
- State Fair of Texas

October:

- National 4-H Week
- Lamb and Goat Validation
- Heifer Validation
- Heart O' Texas Fair

November:

- Major Livestock Show entries due
- Swine Validation
- County Food Challenge
- Livestock Clinics

December:

- District 10 Round-Up

January:

- Blanco County Youth Show & Exhibit Hall
- Hill District Grand Stand
- Fort Worth Livestock Show & Rodeo
- Council Meeting

February:

- Fort Worth Livestock Show & Rodeo
- San Antonio Livestock Show & Rodeo
- Texas 4-H Foundation Scholarship

March:

- Houston Livestock Show & Rodeo
- Rodeo Austin
- County Council Scholarship applications due

April:

- District 10 Round-Up
- Validation Tag order due
- Ambassador applications due
- Scholarship Interviews

May:

- Club Officer Elections
- Turkey Orders Due
- Texas 4-H Roundup registration due

June:

- Texas 4-H Roundup
- Record Books Due
- County Camp
- District Leadership Lab
- Steer & Fall Major Validations

July:

- District Record Book Judging